

Learning trajectories, innovation and identity for professional development

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Abstrak

This book explores the pedagogic implications of these challenges internationally for a wide range of professions. The authors broaden view to include the systemic and contextual factors that affect learning, and the conditions necessary for effective practice and identity development across the professional lifespan. Authors examine the unique particularities and requirements of diverse professional groups. The editors emphasize new ideas and learning that emerges across the professions. As readers use this book as a pathway to their own innovations in scholarship and pedagogic research, they join their colleagues in supporting new directions in learning, teaching and assessment across professions.