

# Miracle of education: the principles and practices of teaching and learning in finnish schools

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## Abstrak

The book describes the wholeness of the Finnish educational system, on both structural and administrative levels. It introduces the framing factors and societal conditions of education in Finland. It also explains how the Finnish educational system and teacher education function in everyday life. The book illustrates how teaching and learning of different subjects is realized in Finnish schools, and describes the essential characteristics and methods of teaching, learning materials and research on these issues. The main features of education in Finland : (1) strong equity policy, (2) teachers as autonomous and reflective academic experts, (3) flexible educational structures and local responsibility for curriculum development, (4) evaluation for improvements, not for ranking, (5) no national testing, no inspectorate, (6) research-based teacher education, (7) teachers' high competence in content knowledge and pedagogy, and (7) trust in education and teachers.