

The knowledge economy and lifelong learning: a critical reader

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20401067&lokasi=lokal>

Abstrak

This book presents some of the most trenchant critical analyses of the widespread claims for the recent emergence of a knowledge economy and the attendant need for greater lifelong learning. The book contains two sections. First, general critiques of the limits of current notions of a knowledge economy and required adult learning, in terms of historical comparisons, socio-political construction and current empirical evidence. Secondly, specific challenges to presumed relations between work requirements and learning through case studies in diverse current workplaces that document richer learning processes than knowledge economy advocates intimate.