

The role of criticism in understanding problem solving: honoring the work of John C. Belland

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Abstrak

This book views criticism as a way to step back and look at an educational intervention within educational technology through a particular critical lens. First, a few foundational chapters set the stage for the conversations on criticism. Then, the role criticism can play in enhancing analysis and interpretation of the PBL literature is explored. Finally, case studies addressing the central concepts of the text are presented and dissected. This book represents a complete overhaul and rethinking of the use of criticism as a method for understanding and furthering the research area of PBL within the field of Educational technology.