

Understanding interactions at science centers and museums: approaching sociocultural perspectives

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Abstrak

In this book, the authors turn their attention to visitors' and staff members' actions and dialogues during the visits in order to identify and study learning situations. A common approach is the use and development of socio-cultural and cultural-historical frameworks and theories as means for coming closer to the significance of interactions at different levels and in different contexts. The individual chapters cover learning interactions in relation to staff members' roles and identities, family visits, exhibitions as resources for professional development and school visits.