

Keutuhan wacana lembar kerja siswa (LKS) : Analisis kohesi dan koherensi = Discourse wholeness in lembar kerja siswa (LKS) : Cohesion and coherence analysis / Medita Indriana Radhiah

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Abstrak

[Tulisan ini meneliti keutuhan Lembar Kerja Siswa (LKS) dalam analisis kohesi dan koherensi. Tujuan tulisan ini adalah memaparkan suprastuktur, kohesi, dan koherensi pada wacana yang terdapat pada LKS, serta memaparkan keterkaitan antara soal dengan wacana dalam kajian koherensi. Metode penelitian yang digunakan adalah metode penelitian kualitatif. Hasil penelitian ini adalah LKS ini memiliki suprastruktur yang konsisten; masih terdapat penggunaan ejaan yang salah; penggunaan kohesi yang ditemukan adalah repetisi, substitusi, elipsis, referensi, dan konjungsi; wacana di dalam LKS sudah koheren; dan sebagian soal tidak berkaitan dengan wacana.

;This study examines on the discourse wholeness of Lembar Kerja Siswa (LKS) through cohesion and coherence analysis. The purpose of this study is to describe the superstructure, cohesion, and coherence of the discourse and to explain the correlation between questions and discourse examined through coherence approach. Result of the study shows that the LKS superstructures are consistent; there are noticeable misspellings; noticeable usages of cohesion are repetition, substitution, ellipsis, reference, and conjunction; the discourses are coherent; and some of the questions are not related to the discourses' content.;This study examines on the discourse wholeness of Lembar Kerja Siswa (LKS) through cohesion and coherence analysis. The purpose of this study is to describe the superstructure, cohesion, and coherence of the discourse and to explain the correlation between questions and discourse examined through coherence approach. Result of the study shows that the LKS superstructures are consistent; there are noticeable misspellings; noticeable usages of cohesion are repetition, substitution, ellipsis, reference, and conjunction; the discourses are coherent; and some of the questions are not related to the discourses' content.;This study examines on the discourse wholeness of Lembar Kerja Siswa (LKS) through cohesion and coherence analysis. The purpose of this study is to describe the superstructure, cohesion, and coherence of the discourse and to explain the correlation between questions and discourse examined through coherence approach. Result of the study shows that the LKS superstructures are consistent; there are noticeable misspellings; noticeable usages of cohesion are repetition, substitution, ellipsis, reference, and conjunction; the discourses are coherent; and some of the questions are not related to the discourses' content.;This study examines on the discourse wholeness of Lembar Kerja Siswa (LKS) through cohesion and coherence analysis. The purpose of this study is to describe the superstructure, cohesion, and coherence of the discourse and to explain the correlation between questions and discourse examined through coherence approach. Result of the study shows that the LKS superstructures are consistent; there are noticeable misspellings; noticeable usages of cohesion are repetition, substitution, ellipsis, reference, and conjunction; the discourses are coherent; and some of the questions are not related to the discourses' content.;This study examines on the discourse wholeness of Lembar Kerja Siswa (LKS) through cohesion and coherence analysis. The purpose of this study is to describe the superstructure, cohesion, and coherence of the discourse and to explain the correlation between questions and discourse examined through coherence approach. Result of the study shows that the LKS superstructures are consistent; there are noticeable misspellings; noticeable usages of cohesion are repetition, substitution, ellipsis, reference, and conjunction; the discourses are coherent; and some of the questions are not related to the discourses' content.. This study examines on the discourse wholeness of Lembar Kerja Siswa (LKS) through cohesion and coherence analysis. The purpose of this study is to describe the superstructure, cohesion, and coherence of the discourse and to explain the correlation between questions and discourse examined through coherence

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