

Pengaruh edukasi developmental care terhadap pengetahuan motivasi dan kepuasan perawat dalam bblr di rumah sakit husada jakarta =
Effects of developmental care education on knowledge motivation and satisfaction of nurses in caring for baby weight low birth in hospital husada jakarta

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Abstrak

[ABSTRAK

Bayi-bayi yang lahir dengan berat badan rendah (BBLR) memiliki risiko untuk mengalami hambatan pada tumbuh kembangnya. Penelitian ini bertujuan untuk mengidentifikasi pengaruh edukasi developmental care terhadap pengetahuan, motivasi dan kepuasan perawat dalam merawat BBLR. Desain penelitian ini menggunakan eksperimen kuasi dengan pre dan post test tanpa kelompok kontrol, dengan 20 responden perawat anak di Rumah Sakit Husada Jakarta. Hasilnya menunjukkan ada peningkatan yang signifikan pada tingkat pengetahuan dan motivasi perawat (p value = 0,001); sedangkan pada tingkat kepuasan perawat tidak menunjukkan hasil yang bermakna (p value = 0,083). Edukasi developmental care efektif dalam meningkatkan pengetahuan dan motivasi perawat dalam merawat bayi berat lahir rendah. Peneliti merekomendasikan penelitian selanjutnya untuk menggunakan sampel yang lebih banyak dan menggunakan desain penelitian lainnya seperti eksperimen kuasi pre dan post test dengan kelompok kontrol.

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ABSTRACT

Babies are born with low birth weight (LBW) are at risk for experiencing barriers to growth. This study aimed to identify the influence of education. Developmental care of the knowledge, motivation and satisfaction of nurses in the care of LBW. This design used a quasi-experimental study with pre and post test without a control group, with 20 respondents carers in Husada Hospital Jakarta. The results showed significant increase in the level of knowledge and motivation of nurses (p value = 0.001); whereas the level of satisfaction of nurses did not show significant results (p value = 0,083). Educational developmental care is effective in improving the knowledge and motivation of nurses in caring for low birth weight infants. The researchers recommend further research to use more samples, so they can use other designs such as a quasi-experimental study with pre and post test and control group.;

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