

Penghapusan mata pelajaran bahasa Inggris untuk siswa/i SD di kurikulum 2013 Indonesia = The abolition of English subject for Elementary students in Indonesia s 2013 curriculum / Sarah Shahnaz Ilma

Sarah Shahnaz Ilma, author

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Abstrak

This study examines the abolition of English subject for elementary students in Indonesia's 2013 curriculum. English subject has been abolished due to the poor result of PISA (Programme for International Student Assessment) that led to the making of a new curriculum. The new curriculum focuses on character building and put more hours (English subject hours) into it. The non-existence of English subject is believed to hinder the progress of Indonesia's next leader to compete in the even-more globalized world. This study argues about the importance of teaching English to early-age children by referring to some studies from Phillipson (1993), Brown (2007) and Pennycook (2007). After some research done on comparing 2013 curriculum and English Language Teaching theories, the argument that English postponed Indonesian students' character building, which was proposed by the Ministry of Education and Culture, was overthrown by the fact that there has not been any actual research on national's morality decrease done by westernization (the school of thought which puts English as the main weapon of westernization). This study concludes that without any further proof on English diminishing national's morality, English subject still needs to be taught to elementary level students.