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Self-esteem, achievement motivation, self-efficacy and students' anxiety in speaking

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Abstrak

This research aimed at analyzing the contribution of self-esteem, achievement motivation and self-efficacy on students' anxiety and their anxiety on speaking competency in English. The population of this study was the first semester students of English Education Department, Ganesha University of Education. This research used correlational design and the data were analyzed by using multiple regression analysis.