

Potensi pembelajaran audio dan radio interaktif dalam memberikan pelayanan pendidikan anak usia dini di Indonesia : suatu kajian teoritis

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Abstrak

Many challenges must be faced by thr GOI in developing the program, nowadays the Government of Indonesia (GOI) through Early Childhood Education (ECE) Department has been enhacing early childhood education programs for 0 to 8 year old children. The major challenges are children access to early childhood education services and quality of early childhood education programs. Considering the challenges, the United States Agency for International Development (USAID) in partnership with Indonesia's Ministry of National Education is currently implementing a small scale interactive audio instruction (IAI) pilot program targeting 5-6 year olds and their teachers in seven provinces. The program can simultaneously lead activities to kindergarten children and teachers as well as train the teachers, who don't have early childhood education background, and how to create high qualityactivities for children. Because of its' simple technology, the program can be applied in various Indonesia district condition. This paper explores the potential role a simple technology can play in assisting the government meet its early childhood education goals and discusses whether something as commonplace as a CD player or radio, when coupled with a proven education methodology, could present a cost effective way to achieving quality at scale.