

Penerapan model tutorial PAT UT-II dalam pembelajaran keterampilan menulis narasi program S1 PGSD UPBJJ-UT Makassar

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Abstrak

The research aimed to identify the effect of applying PAU-UT model on narrative writing skills tutorial session among students of S1 PGSD programme. Through experimental methods, this study involved two group of samples: Group 1 was treated using the PAT-UT 1 model, and Group 2 was treated using PAT-UT 2 model. Data were gathered through questionnaires and test of narrative/text writing ability and then were analyzed using descriptive statistical test and t-test. The result on text writing skills using PAT-UT 2 model showed better results compared to PAT-UT 1 model. Result of t-test showed that groups treated with PAT-UT 2 model provides higher learning outcomes than groups treated with PAT-UT 1 model ($t.s.0.90=1,32$). Concluded that the implementation of PAT-UT 2 on narrative writing skills can improve learning activity and learning outcome of students of S-1 PGSD programme.