

Strategi penerapan domain afektif di lingkup perguruan tinggi

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Abstrak

The application of affective education for college student can not be explicitly done by lecturers or parents alone, but needs a special strategy in order to have a significant impact on their character development. Based on experience in the relevant fields, the impact of affective education is often overlooked by teachers and researchers because they thought the affective domain is very difficult to measure and highly dependent on the other factors. This paper presents some implementation strategies based on the affective domain of literature review to find a strategy to implement the affective domain for college students groups. The results of this study is expected to be a foundation for future empirical research.