

The effect of communicative language teaching and direct method on students' ability in writing narrative text grade XI-2 and XI-3 SMAN 2 Kabanjahe

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Abstrak

It was found that the using communicative language teaching on teaching narrative writing gave a significant effect. The student which is taught by communicative language teaching got higher score than those who taught by dictation technique. The result of the t-test shown that, the t-calculated was higher than t-table, ($5.53 < 2.000$). It means that communicative language teaching gave significant effect with the students' ability in writing narrative text. Communicative Language Teaching is applied in teaching learning process by practicing story telling that already made by students' group. They practiced their story telling in front of the class with their partner. This approach is applied to make students easier to understand the narrative text and also because it gives enjoyable in teaching learning process, and the last one it makes students more creative. The result can be concluded that there is a significant effect by using communicative language teaching achievement in Writing narrative text. The result of calculation of t-test showed that t- calculated 5.53 is higher than t-table 2.000 ($p:0.05$) which implies that the alternative hypothesis is accepted.