

Developing a teaching model based on wisdom approach for developing environmental values through teaching of english

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Abstrak

In view of the current multiple crises facing mankind there is a shift in emphasis from a knowledge based education to wisdom based education. The fundamental principle of the Wisdom Approach is “to encourage students not only to recall facts and to think critically or creatively about the content of the subjects they learn, but to think wisely about it, too (Halpem, 2001). According to Sternberg’s balance theory of wisdom students are motivated to learn to balance competing intrapersonal, interpersonal and extra personal interests (Sternberg, 2001). The present paper proposes a teaching model to develop environmental values among students based on the principles of the Wisdom Approach. The Model outlines (a) Focus (b) the Syntax (c) the Social System (d) the Support System and (e) the Evaluative Measures. This paper also reports the results of an experimental tryout of a teaching lesson aimed at developing general and environmental values in the context of teaching English.