

Hubungan antara Keberfungsian Keluarga dan College Self Efficacy pada Mahasiswa Tahun Pertama di Universitas Indonesia = The Correlation of Family Functioning and College Self Efficacy Among First Year Student in Universitas Indonesia

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Abstrak

[ABSTRAK

Penelitian ini dilakukan untuk mengetahui gambaran mengenai hubungan antara keberfungsian keluarga dan college self efficacy pada mahasiswa tahun pertama di Universitas Indonesia. Keberfungsian keluarga didefinisikan sebagai cara masing-masing anggota keluarga untuk memenuhi peran yang dimiliki dan menjalankan tugas-tugas praktis yang dapat membantu keluarga untuk hidup bersama dan berkembang dari waktu ke waktu. College self efficacy didefinisikan sebagai derajat keyakinan bahwa individu mampu untuk sukses untuk melaksanakan tugas yang berkaitan dengan universitas. Pengukuran keberfungsian keluarga menggunakan alat ukur Family Adaptability and Cohesion Evaluation Scale (FACES) II yang disusun oleh Olson et al. (1982) dan Family Communication Scale (FCS). Pengukuran college self efficacy menggunakan alat ukur College Self Efficacy Inventory (CSEI) yang disusun oleh Solberg et al. (1993). Partisipan penelitian berjumlah 672 mahasiswa tahun pertama di Universitas Indonesia. Melalui teknik statistik Pearson Correlation, diketahui bahwa terdapat hubungan positif antara keberfungsian keluarga dan college self efficacy yang signifikan.

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ABSTRACT

This research was conducted to find the correlation between family functioning and college self efficacy among first year student in Universitas Indonesia. Family functioning defined as the manner in which family members fulfill necessary roles and perform practical tasks that help the family live together and move ahead through time. College self efficacy defined as a student's degree of confidence that they could successfully complete a given college-related tasks. Family functioning was measured using an instrument named Family Adaptability and Cohesion Evaluation Scale (FACES) II made by Olson et al. (1982) and Family Communication Scale (FCS). College self efficacy was measured using College Self Efficacy Inventory (CSEI) made by Solberg et al. (1993). Participants of this research were 672 first year student in Universitas Indonesia. The Pearson Correlation indicates positive significant correlation between family functioning and college self efficacy., This research was conducted to find the correlation between family functioning and college self efficacy among first year student in Universitas Indonesia. Family functioning defined as the manner in which family members fulfill necessary roles and perform practical tasks that help the family live together and move ahead through time. College self efficacy defined as a student's degree of confidence that they could successfully complete a given college-related tasks. Family functioning was measured using an instrument named Family Adaptability and Cohesion Evaluation Scale (FACES) II made by Olson et al. (1982) and Family Communication Scale (FCS). College self efficacy was measured using College Self Efficacy Inventory (CSEI) made by Solberg et al. (1993). Participants of this research were 672 first year student in Universitas Indonesia. The Pearson Correlation indicates positive significant correlation

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