

Hubungan antara classroom climate dan performance goal orientation pada siswa SMA = The correlation between classroom climate and performance goal orientation among Senior High School students

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Abstrak

Banyaknya permasalahan perilaku pada siswa jenjang menengah memicu munculnya program pendidikan karakter di berbagai negara, termasuk Indonesia. Pembentukan karakter dapat dilakukan melalui keterlibatan siswa di dalam kelas, sehingga persepsi siswa terhadap iklim kelasnya menjadi penting untuk dilihat pada penelitian ini. Sebagai upaya menjelaskan perilaku siswa jenjang menengah yang terkait dengan pendidikan karakter, penelitian ini hadir untuk melihat hubungan antara classroom climate sebagai faktor lingkungan dan performance goal orientation sebagai faktor diri pada siswa Sekolah Menengah Atas (SMA). Classroom climate diukur menggunakan Individualized Classroom Environment Questionnaire (ICEQ) short version (Fisher & Fraser, 1985), sedangkan performance goal orientation diukur menggunakan Goal Orientation And Learning Strategies Survey (GOALS-S) (Dowson & McInerney, 1997). Teknik analisis yang digunakan adalah multiple correlation dengan R menunjukkan besaran koefisien korelasi yang didapatkan. Hasil penelitian terhadap 149 siswa kelas XI yang berasal dari jurusan Ilmu Pengetahuan Alam dan Ilmu Pengetahuan Sosial menunjukkan bahwa terdapat hubungan yang signifikan antara classroom climate dan performance goal orientation ($R = 0,332, p < 0,01$). Selanjutnya ditemukan pula hubungan yang signifikan antara classroom climate dan mastery goal orientation, namun tidak terbukti adanya hubungan antara classroom climate dan work avoidance goal orientation, serta social goal orientations.

.....Many behavioral problems at secondary level students cause the character education program in many countries, including Indonesia. Character building can be done by involving students in the classroom. Therefore, students perception of classroom climate becomes essential to be analyzed in this study. As an attempt to explain secondary level students behavior which is related to character education, this study presents to investigate the correlation between classroom climate as environmental factor and performance goal orientation as person factor among senior high school students. Classroom climate variable is measured using the Individualized Classroom Environment Questionnaire (ICEQ) short version (Fisher & Fraser, 1985), while the performance goal orientation is measured using Goal Orientation And Learning Strategies Survey (GOALS-S) (Dowson & McInerney, 1997). Multiple correlation is used for the analysis technique with R shows the amount of correlation coefficient earned. The results from 149 students class of XI majoring in science and social science indicates that there is a significant correlation between classroom climate and performance goal orientation ($R = 0.332, p < 0.01$). Furthermore, research also found a significant correlation between classroom climate and mastery goal orientation, but it does not prove the existence of the correlations between classroom climate and work avoidance goal orientation, as well as the social goal orientations.