

Hubungan antara parenting self efficacy dan interaksi ibu anak toddler pada ibu dari keluarga miskin = The relationship between parenting self efficacy and mother toddler interaction among mothers from families living in poverty

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Abstrak

Penelitian ini dilakukan untuk mengetahui hubungan antara parenting self-efficacy dan interaksi ibu-anak toddler pada ibu dari keluarga miskin. Pengukuran interaksi ibu-anak menggunakan alat ukur Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) (Roggman, Cook, Innocenti, Norman, Christiansen, dan Anderson, 2013). Pengukuran parenting self-efficacy menggunakan alat ukur Self-Efficacy Parenting for Tasks Index- Toddler Scale Short Form (SEPTI-TS SF) (Van Rijen, Gasanova, Boonstra, dan Huijding, 2014). Partisipan penelitian ini berjumlah 71 pasang ibu dan anaknya. Hasil penelitian ini menunjukkan bahwa terdapat hubungan yang signifikan antara interaksi ibu-anak dan parenting self-efficacy pada ibu dengan keluarga miskin (0.012 pada L.o.S 0.05). Domain terendah parenting self-efficacy adalah domain discipline, sedangkan domain tertingginya adalah domain nurturance. Domain terendah interaksi ibu-anak adalah domain teaching, sedangkan domain tertinggi adalah responsiveness.

This study is conducted to obtain the description between of parenting self-efficacy and mother-toddler interaction on poor family. Parenting self-efficacy measurement using Self-Efficacy Parenting for Tasks Index- Toddler Scale Short Form (SEPTI-TS SF) (Van Rijen, Gasanova, Boonstra, dan Huijding, 2014). Mother-child measurement using Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) (Roggman, Cook, Innocenti, Norman, Christiansen, dan Anderson, 2013). Total participants of this research were 71 couples mother and child in a toddler ages.

The result shows that there's significant relationship between parenting self-efficacy and mother-child interaction on mother in a poor family (0.012 pada L.o.S 0.05). The lowest parenting self-efficacy domain is discipline, meanwhile the highest is nurturance. The lowest mother-child interaction domain is teaching, and the highest is responsiveness.