

Analisis keberlanjutan Program Pendidikan Amerika Serikat di Indonesia : studi kasus program prioritas prioritizing reform, innovation, opportunities for reaching Indonesia's teachers, administrators and students = An analysis of the continuity of United States Education Program in Indonesia : case study of usaid prioritas prioritizing reform, innovation, opportunities for reaching Indonesia's teachers, administrators and students

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Abstrak

[Penelitian ini menganalisa keberlanjutan dari program pendidikan Amerika Serikat yaitu DBE menjadi PRIORITAS di Indonesia. Program Pendidikan yang muncul pada era Global War on Terror, yang kemudian menjadi program pendidikan lima tahunan yang berlanjut hingga tahun 2017. Tujuan dari dilakukannya penelitian ini adalah untuk mengetahui mengapa inisiatif-inisiatif program pendidikan dari Amerika Serikat selalu ditunjukkan sebagai program yang positif dan tidak pernah mengalami penolakan dari Pemerintah Indonesia. Dalam penelitian ini, data didapatkan dari dokumen resmi pemerintahan, studi literature dan interview terhadap pemerintah Indonesia. Dalam menganalisa Program Pendidikan tersebut tulisan ini menggunakan kerangka pemikiran Gramscian yang pada akhirnya penelitian ini menggambarkan bagaimana rezim akumulasi Amerika Serikat telah diterima dengan baik oleh Pemerintah Indonesia. Hal tersebut yang membuat Amerika Serikat mampu untuk bertindak sesuai dengan kehendaknya tanpa mendapatkan penolakan dari Pemerintah Indonesia. Penelitian ini menyarankan agar generasi muda Indonesia, untuk selalu bersikap tegas dan menegakkan nilai-nilai Pancasila.; This research analyzes the sustainability of United States Education Program namely DBE that continues to become the PRIORITAS in Indonesia. This Education Program, which first appeared in the era of Global War on Terror, continues to become the Five-year education program until 2017. The purpose of this research is to investigate why The United States Education initiative has always been accepted and seen as a positive program and never been refused by the Indonesian authority. The data in this research were collected from the government legal documents, study of literature and interview towards the representative of the Indonesian Government. In analyzing the education program, this study uses the Framework of Gramsci, which leads to a depiction of how the United States regime of accumulation has been accepted by the Government of Indonesia. That what makes the United States capable to act in accordance to their will without facing any rejection from the Government of Indonesia. This research suggest that all young generation of Indonesia to always be firm in upholding the constitution of the Republic of Indonesia and PANCASILA.; This research analyzes the sustainability of United States Education Program namely DBE that continues to become the PRIORITAS in Indonesia. This Education Program, which first appeared in the era of Global War on Terror, continues to become the Five-year education program until 2017. The purpose of this research is to investigate why The United States Education initiative has always been accepted and seen as a positive program and never been refused by

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