

Kontribusi executive function dan jenis kelamin dalam memprediksi kompetensi sosial pada anak usia 60-72 bulan = Contribution of executive function and sex in predicting social competence in 60-72 months old children

Hanifah Nurul Fatimah, author

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Abstrak

Beberapa penelitian telah menemukan adanya hubungan antara kompetensi social dan executive function, namun masih terdapat inkonsistensi hubungan antara komponen-komponen di dalamnya. Penelitian ini bertujuan untuk mengeksplorasi kontribusi dari komponen hot dan cool dalam executive function, dan factor jenis kelamin dalam memprediksi kompetensi sosial pada anak usia 60-72 bulan. Pengukuran kompetensi sosial dilakukan melalui kuesioner PKBS Skala A yang telah diadaptasi dalam bahasa Indonesia. Pengukuran executive function dilakukan melalui tes performa pada battery task Backward Word Span, Rumput/Matahari, Dimension Change Card Sort, dan Gift Delay. Metode statistik inferensial yang digunakan dalam penelitian ini adalah independent sample t-test, dan standard multiple regression. Hasil dari penelitian ini menunjukkan bahwa baik faktor jenis kelamin, maupun komponen hot dan cool executive function tidak dapat memprediksi kompetensi sosial pada anak usia 60-72 bulan secara signifikan. Meskipun begitu, dalam penelitian ini ditemukan korelasi yang signifikan antara komponen hot executive function dengan faktor jenis kelamin dan kompetensi sosial pada anak usia 60-72 bulan.

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Few researches had found correlation between social competence and executive function, though there had also been inconsistency in between. This research was conducted to investigate the contribution of hot and cool executive function, and factor of sex in predicting social competence on 60-72 months children. Social competence was measured using PKBS Skala A which consisted of 34 items.

Executive function was measured using performance battery test which consisted of Backward Word Span, Rumput/Matahari, Dimension Change Card Sort, and Gift Delay task. Inferential statistic method used in this research were independent sample t-test, and standard multiple regression.

The result showed that there was no significant contribution of sex, hot and cool executive function in predicting social competence on 60-72 months children. However the result also showed that there was a significant correlation between hot executive function and sex, and between hot executive function and social competence on 60-72 months children.