

Strategi komunitas peduli pendidikan dalam penguasaan ruang publik melalui konsep intelligence organization (studi kasus: kolong tol Jembatan Tiga Penjarangan, Jakarta Utara) = Strategy of community that cares for education in mastering public space through intelligence organization concept / Andry Dromicho

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Abstrak

[ABSTRAK

Undang Undang Dasar 1945 sebagai peraturan tertinggi di Indonesia telah mengatur bahwa hak atas pendidikan merupakan salah satu hak asasi manusia yang harus dipenuhi Secara rinci jaminan pemenuhan hak warga negara akan pendidikan tertuang dalam Pasal 31 ayat 1 UUD 1945 yang menyebutkan bahwa Setiap warga negara berhak mendapat pendidikan Permasalahan krusial dalam bidang pendidikan di Indonesia adalah hak atas akses pendidikan yang tidak sepenuhnya diterima oleh masyarakat terutama masyarakat miskin Salah satu upaya pemerintah mengatasi masalah tersebut yakni pembentukan Pendidikan Non Formal PNF Upaya tersebut memberikan peluang kepada masyarakat maupun pihak swasta non pemerintah untuk menyelenggarakan pendidikan sendiri secara bertanggungjawab yang diatur selanjutnya dalam Undang Undang tentang Sistem Pendidikan Nasional Keterlibatan masyarakat dalam mengatasi masalah pendidikan tersebut diharapkan agar kebutuhan akan pendidikan oleh masyarakat benar benar tepat sasaran dan menjadi tolok ukur atas kebutuhan akan pendidikan itu sendiri Namun sayangnya tujuan baik tersebut justru membawa masalah baru terutama masalah prosedur dan tujuan penyelenggaraan kegiatan PNF itu sendiri Ketimpangan prosedur seperti kegiatan tanpa izin pemerintah dan berada dalam ruang publik yang tidak tepat merupakan salah satu bentuk penyimpangan yang terjadi di lapangan Oleh karena itu penelusuran motif penyelenggaraan PNF yang menyimpang oleh masyarakat tersebut adalah langkah utama dalam menganalisis akar masalah sebenarnya Sehingga mendapatkan suatu kesimpulan dan menjadi upaya perbaikan bersama bagi pemerintah dan masyarakat Dari hasil penelitian PNF yang dilakukan oleh kelompok masyarakat yakni komunitas peduli pendidikan di Kolong Tol Jembatan Tiga Penjarangan Jakarta Utara ditemukan bahwa ketimpangan tidak hanya dari segi prosedur penyelenggaraan PNF tetapi juga ketidaksesuaian model dan konsep pendidikan serta jaringan komunitas perspektif community based development sebagai landasan teori dari penerapan kegiatan pengembangan masyarakat dalam bidang pendidikan Kemudian dari penelitian kegiatan PNF dalam ruang publik oleh komunitas tersebut diperoleh suatu kesimpulan bahwa motif penguasaan ruang publik adalah sebagai tameng ldquo penyelamatan diri rdquo dari berbagai permasalahan ketimpangan yang telah ditemukan di atas Motif demikian jika mengacu pemikiran oleh Erving Goffman merupakan bagian dari strategic interaction dalam konsep intelligence organization.

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ABSTRACT

Act 1945 as the highest rule in Indonesia has arranged that the right to education is one of the human rights that must be met In detail guarantee the fulfillment of the rights of citizens for education set out in Article 31 paragraph 1 of the 1945 Constitution which states that Every citizen has the right to education Crucial issues

in the field of education in Indonesia is a right of access to education that is not fully accepted by society especially the poor society One of the government 39 s efforts to overcome the problem namely the establishment of the Non Formal Education PNF Such efforts provide an opportunity to the public and the private sector non government for education alone are responsible for further stipulated in the Law on National Education System Community involvement in addressing the issue of education is expected so that the need for public education by actually right on target and the benchmark on the education needs of the community itself Unfortunately the good cause it brings new problems mainly a matter of procedure and the delivery destination PNF activity itself Inequality procedures such activities without government permission and are in a public space that is not right is one form of irregularities that occurred in the field Therefore search patterns motive the PNF organized by the community is a major step in analyzing the root of the real problem So get a conclusion and become joint improvement efforts for government and society From the results of research conducted the PNF organized by the community in Kolong Toll Jembatan Tiga Penjarangan North Jakarta found that inequality not only in terms of the delivery procedures PNF but also discrepancy model and the concept of education as well as networking community perspective community based development as the basis for community theory of the application of community based education activities in the field Then from the research activities of the PNF in the public space by the community in conclusion that motive is the mastery of public space as a shield escape from problems of inequality that have been found above Thus motive when referring to the thought by Erving Goffman is part of the strategic interaction in the concept of intelligence organization Key Words inequality non formal education community based development strategic interation intelligence organization , ABSTRACTAct 1945 as the highest rule in Indonesia has arranged that the right to education is one of the human rights that must be met In detail guarantee the fulfillment of the rights of citizens for education set out in Article 31 paragraph 1 of the 1945 Constitution which states that Every citizen has the right to education Crucial issues in the field of education in Indonesia is a right of access to education that is not fully accepted by society especially the poor society One of the government 39 s efforts to overcome the problem namely the establishment of the Non Formal Education PNF Such efforts provide an opportunity to the public and the private sector non government for education alone are responsible for further stipulated in the Law on National Education System Community involvement in addressing the issue of education is expected so that the need for public education by actually right on target and the benchmark on the education needs of the community itself Unfortunately the good cause it brings new problems mainly a matter of procedure and the delivery destination PNF activity itself Inequality procedures such activities without government permission and are in a public space that is not right is one form of irregularities that occurred in the field Therefore search patterns motive the PNF organized by the community is a major step in analyzing the root of the real problem So get a conclusion and become joint improvement efforts for government and society From the results of research conducted the PNF organized by the community in Kolong Toll Jembatan Tiga Penjarangan North Jakarta found that inequality not only in terms of the delivery procedures PNF but also discrepancy model and the concept of education as well as networking community perspective community based development as the basis for community theory of the application of community based education activities in the field Then from the research activities of the PNF in the public space by the community in conclusion that motive is the mastery of public space as a shield escape from problems of inequality that have been found above Thus motive when referring to the thought by Erving Goffman is part of the strategic interaction in the concept of intelligence organization Key Words inequality non formal education

community based development strategic interaction intelligence organization]