

Program math talk untuk meningkatkan kemampuan numerasi anak usia 5-6 tahun = Math talk program for improving numeracy ability 5-6 years old children

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Abstrak

[ABSTRAK

Penelitian ini bertujuan untuk melihat efektivitas metode math talk untuk meningkatkan kemampuan numerasi pada anak usia 5-6 tahun. Desain penelitian adalah nonrandomized pretest – posttest control group design pada 15 orang anak PAUD AKI. Terdapat dua kelompok dalam penelitian ini yaitu kelompok kontrol dan kelompok intervensi. Kelompok intervensi diberikan pengajaran sembilan aspek numerasi. Analisis data secara kuantitatif dengan membandingkan kemampuan numerasi kelompok intervensi dan kelompok kontrol serta analisis kualitatif setiap aspek dan subjek kelompok intervensi. Hasil penelitian menunjukkan terdapat perbedaan yang signifikan pada kemampuan numerasi kelompok intervensi yang menggunakan metode math talk dibandingkan dengan kelompok kontrol. Dengan demikian, metode ini diharapkan dapat membantu guru dalam pembelajaran numerasi di dalam kelas.

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ABSTRACT

The study is aimed to seek effectiveness math talk method for improving numeracy ability 5-6 years children. Research desain was used nonrandomized pretest – posttest control group for 15 PAUD AKI students. There are two group in this study, control group and intervention group. Intervention group was taught nine numeracy aspects with math talk method. Data were analyzed quantitatively and qualitatively . Result of this study showed there was significance numeracy ability in intervention group which used math talk method than control group. As result, this method can help teacher teach numeracy lesson in class later., The study is aimed to seek effectiveness math talk method for improving numeracy ability 5-6 years children. Research desain was used nonrandomized pretest – posttest control group for 15 PAUD AKI students. There are two group in this study, control group and intervention group. Intervention group was taught nine numeracy aspects with math talk method. Data were analyzed quantitatively and qualitatively . Result of this study showed there was significance numeracy ability in intervention group which used math talk method than control group. As result, this method can help teacher teach numeracy lesson in class later.]