Efektivitas program pelatihan autonomy supportive behaviors pada guru PAUD untuk meningkatkan perilaku mendukung otonomi anak prasekolah = The effectiveness of autonomy supportive behaviors training program for early childhood teacher to increase the behavior of supporting autonomy of preschool children

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Abstrak

[Penelitian ini bertujuan untuk mengukur efektivitas program pelatihan autonomysupportive behaviors pada guru PAUD dalam meningkatkan perilaku mendukung otonomi anak prasekolah melalui kegiatan pelatihan. Jenis penelitian adalah penelitian terapan

dengan desain penelitian pretest-posttest design. Alat ukur yang digunakan dalam

penelitian berdasarkan sebelas perilaku instruksional mendukung otonomi yang

dikembangkan oleh Reeve & Jang (2006). Hasil penelitian menunjukkan bahwa program

cukup efektif untuk meningkatkan perilaku guru PAUD dalam mendukung otonomi anak

prasekolah dan terdapat perbedaan yang signifikan terutama pada perilaku ?memberikan

pujian sebagai umpan balik atas suatu pencapaian suatu aktivitas? dan ?memberi dorongan

untuk meningkatkan dan mempertahankan keterlibatan siswa;The purpose of this study is measuring the effectiveness of autonomy-supportive behaviors

training program for early childhood teacher to increase the behavior of supporting

autonomy of preschool children. The type of research is applied research with pretestposttest

study design. Measuring instrument used in research is based on eleven

instructional behavior of autonomy support which developed by Reeve & Jang (2006). The

result show that the program is effective to increase the behavior of early childhood teacher

in supporting preschool children?s autonomy and there are significance differences in the

behavior of ?praise as informational feedback about the student?s improvement or mastery?

and the behavior of ?offering encouragements to boost or sustain the student?s engagement;The purpose of

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