

## Pendidikan seks dan penanaman nilai nilai islam dalam perspektif psikologi perkembangan islami = Instilling sex education and islamic values in the perspective of islamic developmental psychology

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### Abstrak

[<b>ABSTRAK</b><br>

Tesis ini membahas persepsi orang tua dalam Pendidikan Seks dan Penanaman Nilai-nilai Islam kepada anak sesuai tinjauan Psikologi Perkembangan Islami serta peran mereka dalam menjalankannya. Jenis penelitian ini adalah kualitatif dengan desain deskriptif. Penelitian ini menunjukkan hasil bahwa orang tua memiliki persepsi yang positif dalam melihat Pendidikan Seks dan Penanaman Nilai-nilai Islami sesuai tinjauan Psikologi Perkembangan Islami, dan orang tua sudah sangat berperan aktif dalam menjalankannya. Penelitian ini menyarankan agar bisa menjadi modul sosialisasi pendidikan bagi keluarga dan orang tua dalam upaya mencegah seks bebas pada anak sedari dini.

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<b>ABSTRACT</b><br>

This thesis discusses the perceptions of parents in Instilling Sex Education and Islamic values to children according to a review of Islamic Development Psychology as well as their role in applying it. This is a qualitative research with descriptive design. This study shows that parents have a positive perception in viewing the Sex Education Introduction and Islamic values corresponding to the Overview in Islamic Developmental Psychology, and the parents have a very active role in implementing. This study suggests the possibility of the socialization of educational modules for families and parents in an effort to prevent promiscuity in children early on., This thesis discusses the perceptions of parents in Instilling Sex Education and Islamic values to children according to a review of Islamic Development Psychology as well as their role in applying it. This is a qualitative research with descriptive design. This study shows that parents have a positive perception in viewing the Sex Education Introduction and Islamic values corresponding to the Overview in Islamic Developmental Psychology, and the parents have a very active role in implementing. This study suggests the possibility of the socialization of educational modules for families and parents in an effort to prevent promiscuity in children early on.]