

Sinkronisasi teknologi Web 2.0 untuk meningkatkan pemberian balikan formatif (formative feedback) melalui voicethread: penelitian tindakan pada kegiatan performansi lisan pemelajar efl dewasa = Synchronizing web 2 0 technologies to improve formative feedback by using voicethread an action research on adult efl learners oral performance / Karin Sari Saputra

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Abstrak

[<b>ABSTRAK</b><br>

Tesis ini membahas bagaimana sinkronisasi teknologi Web 2.0, yaitu melalui VoiceThread, dapat membantu pengajar kemahiran berbicara meningkatkan pemberian balikan formatif di pengajaran berbicara. Penelitian ini menunjukkan bahwa penggunaan VoiceThread mampu menjadi salah satu solusi untuk membantu pengajar yang hendak memberi balikan secara spesifik, jelas, dan akurat pada kegiatan performansi lisan. Penelitian ini merupakan penelitian tindakan yang melibatkan enam pemelajar EFL di salah satu perguruan tinggi di Indonesia. Sebelum VoiceThread dapat berperan untuk meningkatkan pemberian balikan formatif, penelitian ini menemukan bahwa pengajar perlu memenuhi lima upaya berikut: (1) Membuat Profil Pemelajar; (2) Membuat Desain Pembelajaran; (3) Memahami Pemberian Balikan Formatif; (4) Menentukan Rubrik Penilaian; dan (5) Implementasi VoiceThread. Implementasi VoiceThread ini didesain tidak hanya bertujuan membantu pengajar meningkatkan pemberian balikan formatif, tetapi juga membuat siswa dapat memerhatikan dan memelajari pemberian balikan formatif pengajar. Untuk mencapai tujuan tersebut, hasil dari penelitian tindakan ini menunjukkan bahwa pemberian balikan formatif melalui VoiceThread menjadi bernilai karena merupakan mekanisme yang mengombinasikan pertemuan asinkron dan tatap muka. Mekanisme ini kemudian diistilahkan menjadi action research on blended learning.

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<b>ABSTRACT</b><br>

This thesis discusses how synchronizing Web 2.0 technologies, particularly by using VoiceThread, is able to help English speaking teachers to improve their formative feedback in the teaching of speaking skills. This study shows that the use of VoiceThread able to become one of the solutions to help teachers who want to provide specific, clear and accurate feedback on oral performance activities. This study is an action research which involves six EFL learners at one of universities in Indonesia. Before VoiceThread can contribute to improve teachers' formative feedback, this study found that teachers need to do the following five matters, they are: (1) Making learners profile; (2) Making lesson plan; (3) Understanding formative feedback; (4) Determining assessment rubric; and (5) Implementing VoiceThread. Implementing

VoiceThread is not only designed to help teachers improve their formative feedback, but also make their students able to notice and learn their teacher's formative feedback afterward. To achieve these objectives, the result of this action research study indicates that giving formative feedback by using VoiceThread is worthwhile since it is a mechanism that combines the asynchronous learning and face-to-face. Thus, this can be considered as an action research on blended learning., This thesis discusses how synchronizing Web 2.0 technologies, particularly by using VoiceThread, is able to help English speaking teachers to improve their formative feedback in the teaching of speaking skills. This study shows that the use of VoiceThread able to become one of the solutions to help teachers who want to provide specific, clear and accurate feedback on oral performance activities. This study is an action research which involves six EFL learners at one of universities in Indonesia. Before VoiceThread can contribute to improve teachers' formative feedback, this study found that teachers need to do the following five matters, they are: (1) Making learners profile; (2) Making lesson plan; (3) Understanding formative feedback; (4) Determining assessment rubric; and (5) Implementing VoiceThread. Implementing VoiceThread is not only designed to help teachers improve their formative feedback, but also make their students able to notice and learn their teacher's formative feedback afterward. To achieve these objectives, the result of this action research study indicates that giving formative feedback by using VoiceThread is worthwhile since it is a mechanism that combines the asynchronous learning and face-to-face. Thus, this can be considered as an action research on blended learning.]