

Perbandingan efek penggunaan video dan audio dalam pengajaran kemahiran menyimak ceramah = A comparison of video and audio text effects on listening to lecture classes / Harumi Manik Ayu Yamin

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Abstrak

[ABSTRAK

Tesis ini membahas perbandingan efek penggunaan video dan audio dalam pengajaran kemahiran ceramah untuk mahasiswa Program Studi Inggris. Penelitian ini adalah penelitian kombinasi kuantitatif dan kualitatif dengan desain penelitian eksperimental. Hasil penelitian menunjukkan bahwa tidak ada perbedaan signifikan antara hasil tes kemahiran menyimak kelas yang diajar dengan video dan hasil tes kemahiran menyimak kelas yang diajar dengan audio. Penggunaan video juga terbukti tidak memiliki efek yang signifikan terhadap hasil tes murid yang memiliki gaya pembelajaran visual. Walau demikian, hasil kuesioner dan wawancara membuktikan motivasi dan kepercayaan murid yang tinggi terhadap penggunaan video sehingga peneliti merekomendasikan penggunaan video dan audio sebagai media ajar.

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ABSTRACT

This study examines the effects of the use of video and audio texts in listening to lecture classes for English Study Program Students. The method used was mixed method with experimental design. The study shows there was no significant difference between the listening test results of students using videos and those using audio texts. Furthermore, in terms of test results, students with visual learning styles using videos did not differ significantly from visual students using audio texts. Nevertheless, questionnaire and interview data suggest that students preferred videos to audio texts, so teachers should use both video and audio texts; This study examines the effects of the use of video and audio texts in listening to lecture classes for English Study Program Students. The method used was mixed method with experimental design. The study shows there was no significant difference between the listening test results of students using videos and those using audio texts. Furthermore, in terms of test results, students with visual learning styles using videos did not differ significantly from visual students using audio texts. Nevertheless, questionnaire and interview data suggest that students preferred videos to audio texts, so teachers should use both video and audio texts, This study examines the effects of the use of video and audio texts in listening to lecture classes for English Study Program Students. The method used was mixed method with experimental design. The study shows there was no significant difference between the listening test results of students using videos and those using audio texts. Furthermore, in terms of test results, students with visual learning styles using videos did not differ significantly from visual students using audio texts. Nevertheless, questionnaire and interview data suggest that students preferred videos to audio texts, so teachers should use both video and audio texts]