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Teknik pembelajaran kanak-kanak sindrom asperger

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Abstrak

Asperger's syndrome is a disorder of the development of social interaction, communication and behavior. This syndrome is a neuro development problems that give difficulties to the level of communication and often occur in the early stages of children. The objective of this study is to discuss the teaching techniques that were used as the best approach in development children with asperger syndrome. This study was conducted by using a concept paper to look at the studies that have been done by previous researchers that concerned about children with asperger syndrome. in addition, studies involving the rules that have been implemented to reduce the problem of social impairment and language disorders experiences by children with asperger syndrome. The result showed that the problem of social impairment and language disorders in children with asperger syndrome can be reduced with the implementation of a variety learning techniques as a teaching aid at home and school. This study would be beneficial for the next researcher in exploring the techniques and methods that are applicable in the lives of children with asperger syndrome and problems that accured among people with this syndrome can be reduced smoothly and successfully.