

Penerapan elemen penceritaan dalam teknik pembelajaran kanak-kanak sindrom asperger = Application of storytelling elements in learning techniques of asperger syndrome children

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20419171&lokasi=lokal>

Abstrak

Children with autism have three clear characteristic, that is social problems, poor in two way interactions, communication problems and lack of imagination. Autism includes asperger's syndrome. It peeled with the statement taht there are many categories of autism, that were namely as austistic disorder, asperger's syndrome (Atypical austisme) and pervasive disorder. This study was conducted by using a concept paper to examine previous studies that have been undertaken in respect of children with asperger's syndrome. The objective of this study is to discuss the elements of storytelling include oral and written aspects that were used as learning techniques among asperger's syndrome. Studies were carried out by selecting the corresponding reference material to study as an objective assessment tool. The result showed that this learning techniques gaved a positive impact for children with asperger's syndrome and were able to act as a lifelong learning. This study would be beneficial to the further researcher in order to analyze the appropriate method to be applied to the children with asperger's syndrome in everyday life, as well as a catalyst for the reduction of communication disorders and language disorders that were face by those children.