

Perbedaan perilaku menyikat gigi pada anak usia 10-11 tahun setelah mendapat pendidikan kesehatan gigi dan mulut dengan dan tanpa metode teach-back = The difference of toothbrushing behaviour in child aged 10-11 years old after getting dental health education with and without teach-back method

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Abstrak

[ABSTRAK

Tujuan : Mengetahui perbedaan perilaku menyikat gigi pada anak usia 10-11 tahun setelah mendapatkan pendidikan kesehatan gigi dan mulut dengan dan tanpa metode teach-back. Metode : studi analitik komparatif yang dilakukan dengan pengisian kuesioner perilaku (pengetahuan, sikap dan tindakan), pemeriksaan indeks plak, dan observasi keterampilan menyikat gigi pada anak usia 10 ? 11 tahun di Sekolah Dasar Negeri Kukusan. Hasil : Pada minggu ketiga, terjadi peningkatan skor pengetahuan, sikap, tindakan, penurunan indeks plak, dan peningkatan keterampilan menyikat gigi yang bermakna pada kelompok intervensi. Sedangkan pada kelompok kontrol, peningkatan bermakna hanya pada domain sikap. Perbedaan bermakna antara kedua kelompok ini hanya pada perubahan indeks plak. Kesimpulan : tidak ada perbedaan bermakna pada perilaku antara kelompok yang diberikan pendidikan kesehatan gigi dan mulut dengan dan tanpa metode teach-back

ABSTRACT

Objective: To determine the differences in tooth brushing behavior in children aged 10-11 years after getting dental health education with and without the teach-back method. Methods: comparative analytical studies conducted by behavioral questionnaires (knowledge, attitudes and actions), examination of plaque index, tooth brushing and observation skills in children aged 10-11 years old at the State Elementary School Kukusan. Results: In the third week, there are significant difference in improvement score of knowledge, attitude, action, reduction in plaque index, and tooth brushing skills in the intervention group. Whereas in the control group, increased significantly only in the domain of attitude. Significant differences between the two groups is only on plaque index changes. Conclusion: No significant difference in behavior between the group given dental health education with and without the teach-back method.;Objective: To determine the differences in tooth brushing behavior in children aged

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