

## Hubungan antara kepemimpinan transformasional Kepala Sekolah dan kinerja guru = The relationship between transformational leadership of principals and teacher performance

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### Abstrak

[<b>ABSTRAK</b><br>

Penelitian ini dilakukan untuk melihat hubungan antara kepemimpinan transformasional kepala sekolah dan kinerja guru. Pengukuran kinerja menggunakan alat ukur yang diadaptasi dari dimensi Campbell (2012) yang dikembangkan oleh Ratdityas (2013) dan pengukuran kepemimpinan transformasional menggunakan alat ukur Multi Level Questionere Form 5x (MLQ 5x) yang dikembangkan oleh Bass dan Riggio (2005). Partisipan penelitian ini adalah guru-guru yang mengajar di sekolah negeri di beberapa kota di Indonesia. Total partisipan dalam penelitian ini berjumlah 172 orang guru. Hasil penelitian ini menunjukkan terdapat hubungan yang signifikan antara kepemimpinan transformasional kepala sekolah dan kinerja guru.

<b>ABSTRACT</b><br>

This study was conducted to examine the relationship between transformational leadership of principals and teacher performance. The measurement of performance is using measurement tool adapted from the dimensions of Campbell (2012) developed by Ratdityas (2013) and the measurement of transformational leadership is using Multi Level Questionere Form 5x (MLQ 5x) instrument developed by Bass and Riggio (2005). The total participants in this study were 172 teachers. The results of this study showed a significant relationship between transformational leadership of principals toward teacher performanc;This study was conducted to examine the relationship between transformational leadership of principals and teacher performance. The measurement of performance is using measurement tool adapted from the dimensions of Campbell (2012) developed by Ratdityas (2013) and the measurement of transformational leadership is using Multi Level Questionere Form 5x (MLQ 5x) instrument developed by Bass and Riggio (2005). The total participants in this study were 172 teachers. The results of this study showed a significant relationship between transformational leadership of principals toward teacher performanc, This study was conducted to examine the relationship between transformational leadership of principals and teacher performance. The measurement of performance is using measurement tool adapted from the dimensions of Campbell (2012) developed by Ratdityas (2013) and the measurement of transformational leadership is using Multi Level Questionere Form 5x (MLQ 5x) instrument developed by Bass and Riggio (2005). The total participants in this study were

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