

# Peningkatan motivasi membaca melalui pengajaran strategi membaca rap read ask put dan pembuatan jurnal membaca pada siswa underachiever = Enhancement of reading motivation through rap read ask put reading strategy teaching and reading diaries in underachiever student

Fina Febriani, author

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## Abstrak

### [<b>ABSTRAK</b><br>

Motivasi membaca merupakan isu penting dalam jenjang pendidikan dasar (Saw, 2014). Siswa yang tidak tertarik atau tidak aktif dalam aktivitas membaca di usia sekolah dasar umumnya tidak akan mengembangkan motivasi membaca di usia sekolah menengah dan seterusnya (Pecjak & Kosir, 2004). Untuk dapat meningkatkan motivasi membaca, banyak strategi yang dapat dilakukan, diantaranya adalah melalui pengajaran strategi membaca dan pembuatan jurnal membaca. Penelitian ini dilakukan untuk melihat apakah program intervensi berupa pengajaran strategi membaca RAP dan pembuatan jurnal membaca dapat meningkatkan motivasi membaca pada siswa yang tergolong underachiever. Hasil penelitian menunjukkan pengajaran strategi membaca RAP dan pembuatan jurnal membaca dapat meningkatkan motivasi membaca pada siswa yang tergolong underachiever, namun peningkatan tersebut tidak signifikan.

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Reading motivation is an important issue in elementary school (Saw, 2014). If students do not become active, engaged readers in elementary school, it is unlikely that they will develop reading motivation in secondary school and later (Pecjak & Kosir, 2004). To enhance reading motivation, there are many strategies that can be applied, such as teaching reading strategies and making reading diaries. This study is conducted to prove whether RAP reading strategy teaching and reading diaries can enhance reading motivation of underachiever student. The result of this study shows that RAP reading strategy teaching and reading diaries can enhance reading motivation of underachiever student, but this enhancement is not significant.;Reading motivation is an important issue in elementary school (Saw, 2014). If students do not become active, engaged readers in elementary school, it is unlikely that they will develop reading motivation in secondary school and later (Pecjak & Kosir, 2004). To enhance reading motivation, there are many strategies that can be applied, such as teaching reading strategies and making reading diaries. This study is conducted to prove whether RAP reading strategy teaching and reading diaries can enhance reading motivation of underachiever student. The result of this study shows that RAP reading strategy teaching and reading diaries

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