

Pelatihan keterampilan pengasuh dalam berinteraksi dengan anak usia 2-3 tahun yang menunjukkan ketidakpatuhan = Training for caregivers skills in interacting with children aged 2-3 years with noncompliance problem

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Abstrak

[ABSTRAK

Pengasuh kurang lebih bersama dengan anak selama 10 jam dalam satu hari sehingga sosoknya menjadi sangat berpengaruh bagi perkembangan anak. Anak membutuhkan pengasuh yang responsif dan berpikir cepat dalam melihat suatu masalah yang umum muncul pada anak usia dini. Seringkali pengasuh menemui kendala dalam menghadapi anak usia dini, salah satunya dalam mengatasi masalah ketidakpatuhan yang umum meningkat pada usia 2-3 tahun. Untuk membantu para pengasuh menghadapi masalah tersebut maka dibutuhkan pelatihan. Dalam penelitian ini, akan dibahas bagaimana efektivitas pelatihan yang diadaptasi dari Treatment Package for Child Non Compliance (TPCN) dengan subjek 6 pengasuh usia 18-35 tahun yang mengasuh anak usia 2-3 tahun. TPCN merupakan pelatihan yang melibatkan tiga strategi, antara lain effective instruction delivery (EID), contingent praise (CP) dan time-in (TI). Dari hasil observasi dan evaluasi dengan wilcoxon test sebelum dan sesudah pelatihan menunjukkan bahwa terdapat peningkatan keterampilan pengasuh dalam berinteraksi dengan anak usia 2-3 tahun ketika menghadapi masalah ketidakpatuhan.

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ABSTRACT

A nanny usually spends times with children for 10 hours per day, therefore they have a huge influence in the development of the child. Children need a nanny who is responsive and quick thinking in seeing any kind of problems that commonly occur in early childhood. However, they often encounter obstacles especially when facing the noncompliance problem, a problem that normally emerges in child aged 2-3 years old. To help them face this problem, they need training. This study will discuss the effectiveness of a training that is adapted from Treatment Package for Child Non Compliance (TPCN) which involves 6 nannies from age 18-35 who care for children aged 2-3 years old. This training involves three strategies: effective instruction delivery (EID), contingent praise (CP), and time-in (TI). The result from the observation and evaluation by Wilcoxon test before and after the training, showed that there was an increased caregiver skill in interacting with children aged 2-3 years when facing with the non-compliance issues.;A nanny usually spends times with children for 10 hours per day, therefore they

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