

Hubungan kinerja tutor dengan kegiatan belajar mandiri dan pelaporan hasil belajar mandiri dalam diskusi problem based learning di Fakultas Kedokteran Universitas Lampung = Relationship between tutor performance and self study activities and reporting process in problembased learning discussion at Medical Faculty of Lampung University

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Abstrak

Latar Belakang: Problem-based learning dalam pendidikan kedokteran di Indonesia menuntut lulusannya untuk memiliki mutu yang baik. Fakultas Kedokteran Universitas Lampung (UNILA) telah mulai menerapkan strategi pembelajaran PBL pada tahun ajaran 2008. Penelitian ini bertujuan untuk mencari hubungan kinerja tutor dan kinerja belajar mandiri dan pelaporan hasil belajar mandiri dalam diskusi problem-based learning pada mahasiswa FK UNILA Provinsi Lampung.

Metode: Penelitian ini merupakan penelitian kuantitatif cross sectional. Pengambilan data pada penelitian ini menggunakan alat bantu kuesioner yang telah diuji validitas dan reliabilitasnya. Sampel merupakan total sampling dari mahasiswa kedokteran FK Unila semester 3 dan 7 sebanyak 375 sampel.

Hasil: Terdapat hubungan bermakna antara kinerja tutor dengan kegiatan belajar mandiri dan pelaporan hasil belajar mandiri oleh mahasiswa FK Unila. Analisis chi square nilai $p < 0,001$. Pada uji statistik didapati nilai $OR = 4,88$ yang berarti bahwa responden yang menyatakan kinerja tutor baik berpeluang sebesar 4,88 kali untuk memiliki kinerja belajar mandiri dan pelaporan hasil belajar mandiri yang baik dibandingkan dengan responden yang menyatakan kinerja tutor kurang.

Kesimpulan: Terdapat hubungan antara kinerja tutor dengan kinerja belajar mandiri dan pelaporan hasil belajar mandiri.

.....Background: Problem-based learning of medical education in Indonesia requires graduates to have a good quality. Faculty of Medicine, University of Lampung (UNILA) have started implementing PBL learning strategies in the academic year 2008. The aim of this study is to find the relationship tutor's performance and the performance of self-directed learning activity and reporting process of medical students Unila Lampung Province.

Methods: This study is a quantitative cross sectional. Data was collected using a questionnaire that has been tested for validity and reliability. The sample is a 3rd and 7th semester medical student of FK UNILA (375 samples).

Results: There was a significant relationship between the performance of tutors with self-directed learning activities and the self study report of 3rd and 7th UNILA medical school (p value < 0.001). From statistical analysis, we found $OR = 4.88$, which means that the respondents who perceived to have a good tutor

performance were 4.88 times to have a good self-directed learning performance and their self-study reporting results that compared the performance of tutors respondents who expressed less.

Conclusion: There is a relationship between the tutor's performance with student self-directed learning performance and self-study reporting results.