

Determinan partisipasi sekolah penyandang disabilitas di Indonesia (analisis data susenas MSBP 2012) = School participation determinant of person with disabilities in Indonesia analysis of susenas MSBP 2012 data

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Abstrak

Penelitian ini bertujuan mengetahui faktor-faktor yang menjadi determinan partisipasi sekolah penyandang disabilitas usia 5-18 tahun di Indonesia, menggunakan data Susenas MSBP tahun 2012. Hasil regresi logistik biner menunjukkan bahwa status disabilitas, umur, daerah tempat tinggal, tingkat disabilitas, jenis disabilitas, status kerja kepala rumah tangga dan pendidikan tinggi kepala rumah tangga berpengaruh signifikan terhadap kecenderungan sekolah anak penyandang disabilitas. Sedangkan jenis kelamin, status kemiskinan, pendidikan rendah kepala rumah tangga dan jumlah anak dalam rumah tangga tidak memiliki pengaruh signifikan.

Hasil analisis deskriptif dan inferensial terhadap status disabilitas semakin mempertegas bahwa terdapat perbedaan kesempatan bersekolah antara anak dengan disabilitas dan tanpa disabilitas.

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This study aims to find out factors those determine school participation of person with disabilities in Indonesia age between 5-18 years, using the Susenas MSBP 2012 data. The result of binary logistic regression showed that the disability status, age, area of residence, level of disability, type of disability, family head?s working status, and higher education of family head?s significantly influence the tendency school participation of children with disability. Whereas gender, poverty status, lower education of household head and the number of children in the household does not have a significant effect.

Result of descriptive and inferential analysis of the disability status emphasized that there is a different school opportunity between children with disabilities and without disabilities.