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## Meningkatkan Kemampuan Menulis Paragraf Persuasif Melalui Pola Latihan Berjenjang :

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## **Abstrak**

Most students perceive that writing skill is a difficult subject. This problem is shown by the result of their writing test. What they write are not merely the expression of their idea, opinion and interest. The test also shows the lack in the usage of punctuation, spelling, choice of words, and sentence structure. Moreover, the do not know how to compose persuasive paragraph in appropriate structure. Such result means that the students still do not compose paragraph in effective way. A solution suggested for that problem is by implementing what is called 'learning by stage method'. Through this method, students are required to write stage by stage; that is, from spelling stage to paragraph stage and from simple to complex. By implementing this method, significant increase is obtained in every stage of learning. In the third stage, the result reaches 91.18%. It can be concluded that the implementation of 'learning by stage method' contributes to the improvement of the students' skill in composing persuasive paragraph.