Pembelajaran kontekstual dengan strategi balajar kooperatif TGT untuk meningkatkan keterampilan proses sains dan hasil belajar

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Abstrak

Contextual Teaching and Learning in Cooperative Learning of TGT Strategy was used to increase science process skills and Science Learning Outcomes. The problems of this research was the low science process skills and learning outcome of the students. Type of this research was CAR. The source of data in this research were students of class VII MTs Tarbiyatun Nasyiin Pamekasan. The result of the research shows that the students' science process skills and learning outcome were increased. Contextual teaching and learning combined with cooperative learning of TGT strategy could also gain positive response.