

Studi validasi recall dengan metode pengisian kuesioner modifikasi day in the life questionnaire dan wawancara pada siswa sekolah dasar Depok Tahun 2016 = Recall methods validation study of completing the modified day in the life questionnaire and interview in school children at Depok 2016

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Abstrak

ABSTRAK

Penelitian ini merupakan studi validasi dua metode recall untuk melihat apakah metode pengisian kuesioner modifikasi DILQ lebih valid daripada wawancara pada siswa usia 9-11 tahun. Sebanyak 60 siswa kelas IV dan V SDIT Nurul Fikri Depok pada April 2016 diobservasi makan siang sekolah sebagai gold standard, kemudian direcall pada siang esok hari dengan metode recall secara random. Hasil t-test menunjukkan tidak ada perbedaan signifikan antara setiap tingkat validitas (Tingkat penghilangan, Tingkat Intrusi, dan Total Kekeliruan) kedua metode. Namun, setiap tingkat validitas Metode Pengisian Kuesioner Modifikasi DILQ yaitu 20,24%, 13,34%, dan 1,99 lebih rendah daripada Metode Wawancara yaitu 26,96%, 21,76%, dan 2,66.

ABSTRACT

This study is a validation study of two recall methods which aims to determine is completing the Modified Day in the Life Questionnaire more valid than interview in schoolchildren aged 9 to 11 years. Sixty students fourth- to fifth- grade in SDIT Nurul Fikri Depok was observed eating school lunch as gold standard, then they reported school lunch recall on next afternoon with randomized recall method. Although t-test result indicated that every validity rate (Omission Rates, Intrusion Rates, Total Inaccuracy) did not differ significantly for the two methods, mean every Validation Rate were lower for completing the Modified Day in the Life Questionnaire method (20,24%, 13,34%, and 1,99) than for interview method (29,96%, 21,76%, and 2,66).