

Hubungan antara parental support dan status identitas pada mahasiswa = The Relationship between parental support and identity status among undergraduate students

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Abstrak

Tujuan utama penelitian ini adalah untuk melihat hubungan antara parental support dan status identitas mahasiswa. Sampel penelitian ini merupakan 460 mahasiswa (172 laki-laki dan 288 perempuan) dengan usia terbanyak partisipan 21 tahun (34%). Para responden diminta untuk mengisi self-report pada The Extended Objective Measure of Ego Identity Status-Version 2 (EOM-EIS II) dan the revised Children's Report of Parental Behavior Inventory revised (CRPBI). Hasil analisis menggunakan Pearson's Correlation menemukan bahwa parental support berhubungan secara signifikan dengan status identitas foreclosure dan status identitas achievement. Selain itu, parental support tidak memiliki hubungan yang signifikan dengan status identitas diffusion dan status identitas moratorium. Pada kelompok mahasiswa perempuan ditemukan hubungan yang signifikan antara parental support dan status identitas foreclosure. Sedangkan pada kelompok laki-laki ditemukan hubungan yang signifikan antara parental support dan status identitas foreclosure serta status identitas achievement.

.....The main objective of this study is to see the relationship between parental support and identity status among undergraduate students in University of Indonesia. The sample of this study are 460 undergraduate students (172 male dan 288 female) with most of the participant's age being 21 years old (34%). The participants are asked to fill in a self-report on The Extended Objective Measure of Ego Identity Status-Version 2 (EOM-EIS II) and the revised Children's Report of Parental Behavior Inventory revised (CRPBI). The result of this study using Pearson's Correlation showed that parental support have a significant relationship with foreclosure identity status and also achievement identity status. Parental support does not have a significant relationship with diffusion identity status and moratorium identity status. With female students, it is found that there is a significant relationship between parental support and foreclosure identity status. In male students, it is found that there is a relationship between parental support and foreclosure identity status and also achievement identity status.