

Analisis kebijakan pemahiran lulusan dokter melalui program internsip dokter Indonesia = Policy analysis on competency enhacement of medical graduate through Indonesia medical internship program (PIDI) at 2015

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Abstrak

ABSTRAK

Program Internsip Dokter Indonesia (PIDI) diimplementasikan sejak tahun 2010 sebagai kelanjutan pendidikan profesi setelah diimplemetasikannya kurikulum berbasis kekompetensi (KBK) di Indonesia. Dalam pelaksanaannya, sejumlah prokontra muncul dari berbagai pihak di antaranya mahasiswa, institusi pendidikan, organisasi profesi, dan masyarakat umum. Penelitian ini bertujuan untuk menganalisis kebijakan PIDI melalui pendekatan retrospektif. Hasil penelitian menunjukkan tahapan pengagendaan kebijakan dan formulasi yang relatif baik namun kurang optimal pada saat legitimasi dan implementasi kebijakan. Peran aktor kebijakan terpotret belum terdelegasi dengan payung hukum dan rincian fungsi yang kuat. Oleh karenanya, direkomendasikan untuk dilakukan evaluasi komprehensif terhadap pelaksanaan PIDI yang melibatkan stakeholder kunci

ABSTRACT

As the consequence of Competency-Based Curriculum (KBK) implementation, Indonesia Medical Internship Program (PIDI) has been conducted since 2010 as a continuation of the medical education. In practice, a number of pros and cons emerges from the various parties among students, education institutions, professional organizations, and the general public. This study aimed to analyze the policy of PIDI through a retrospective approach. The results showed the stage of agenda-setting and policy formulation has been relatively well conducted but not optimal in the legitimacy and implementation phases. The role of policy actors have not been clearly delegated with the strong legal protection and details of functions. Therefore, it is recommended to do a comprehensive evaluation of the implementation of PIDI involving the key stakeholders