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Evaluating e-learning: training technology

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Abstrak

E-learning has become a standard delivery choice for training and workplace development professionals to consider when designing a performance intervention. Yet, how do you evaluate its effectiveness? This Infoline presents a four-phase model that will help you design an evaluation program to bring you the answers you need. The issue also explains the similarities and differences between e-learning and other learning evaluations and provides clues to avoiding pitfalls.