

Peningkatan kemampuan menulis teks recount pada siswa kelas VII 1 melalui metode konstruktivisme dengan model pembelajaran "RDAS" di SMPN I X Koto

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Abstrak

English is one of foreign language learned by junior high school students. learning consist of learning four integrated skills, listening , speaking, reading and writing .Writing is supposed to be the most difficult skill for the students. In this case the writer tried to use an approach in learning and teaching process, that is RDAS (Read discuss arrange and stick).