

Peningkatan kemampuan menulis Naratif siswa dengan menggunakan lagu

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Abstrak

This classroom action, research was conducted to see the improvement of students' ability in writing a narrative text. the research was done at SMAN 3 Padangpanjang, the second year science class 1 (XI IA 1) in three cycles. There were 23 students in this class. The data were collected through pre test formative test and observation. The students were listened to song's and led them to tell the stories of the songs they listened well by taking what the the stories in the songs as a model. Through observation and formative test, it seemed that the students liked and enjoyed writing a narrative text. It seemed that the students liked and enjoyed writing a narrative text. it could be seen from the achievement improved from cycle to cycle and from their test result. In the first cycle, there was improvement 57% in average. In the second cycle, there was improvement 65% in average. In the third cycle, there was improvement 71% in average. In conclusion, the students ability in writing can be improved gradually if they know what and how to write and the use of the appropriate teaching aids are very important.