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Kontribusi discipline strategies ibu terhadap pemahaman first-order dan second-order theory of mind anak usia 5-6 tahun = The contribution of mother's discipline strategies on first order and second order theory of mind understanding among 5-6 years old children / Respati Danar Rizky

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Abstrak

ABSTRAK
Discipline strategies yang diterapkan oleh ibu merupakan salah satu faktor penting dalam pemahaman theory of mind anak. Meskipun demikian, masih sangat sedikit penelitian yang mempelajari mengenai discipline strategies ibu dan theory of mind. Selain itu, penelitian sebelumnya hanya mengaitkan discipline strategies ibu dengan first-order theory of mind saja, dan belum ada yang mengaitkan dengan second-order theory of mind secara bersamaan. Padahal perkembangan pemahaman theory of mind pada anak memiliki dua tahapan, yaitu first-order dan second-order theory of mind. Tujuan dari penelitian ini adalah untuk mengidentifikasi jenis discipline strategies yang digunakan oleh ibu, dan mempelajari kontribusi delapan jenis discipline strategies ibu terhadap first-order theory of mind dan second-order theory of mind pada anak usia 5 ndash; 6 tahun. Sebanyak 104 anak dan ibu mengikuti kegiatan penelitian ini. Pemahaman first-order dan second-order theory of mind anak diukur melalui 6 komponen theory of mind dengan metode tanya jawab, sedangkan penggunaan discipline strategies ibu diukur dengan kuesioner. Discipline strategies discuss dan boss yang digunakan oleh ibu memprediksi pemahaman first-order maupun second-order theory of mind anak. Di sisi lain, discipline strategies let rsquo;s child decide, how feel, silence, social norms, parent emotion dan persuasive tidak memberikan kontribusi yang signifikan terhadap pemahaman first-order maupun second-order theory of mind anak.
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ABSTRACT
Mother rsquo s discipline strategies is one of crucial factors in children rsquo s theory of mind understanding. Nonetheless, there is still a limited number of studies covering mother rsquo s discipline strategies and theory of mind. In addition, previous studies only associate mother rsquo s discipline strategies with first order theory of mind, and no one has to associate with second order theory of mind simultaneously. Whereas, development of children rsquo s theory of mind understanding has two stage, first order and second order theory of mind. The current study investigated mother rsquo s discipline strategies, and investigated the contribution of eight mother rsquo s discipline strategies with children rsquo s first order and second order theory of mind among 5 6 years old children. 104 children and mothers are participated in this study. Children rsquo s first order and second order theory of mind understanding were measuring using 6 component of theory of mind with question and answer method, while mother rsquo s discipline strategies was measuring by questionnaire. It was revealed that discuss and boss mother rsquo s discipline strategies could predict children rsquo s first order and second order theory of mind understanding. On the other hand, let rsquo s child decide, how feel, silence, social norms, parent emotion and persuasive discipline strategies had no significant contribution to children rsquo s first order and second order theory of mind understanding.