

Pemberdayaan masyarakat dalam meningkatkan stimulasi perkembangan anak usia sekolah melalui penerapan terapi kelompok terapeutik dengan pendekatan model adaptasi stres stuart dan community as partner model = Community empowerment in improving stimulation of the development of school age through the application of therapeutic group therapy with stress adaptation stuart and the community as partner models approach

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Abstrak

Tahap perkembangan anak usia sekolah dikenal dengan industry vs inferiority berada pada rentang usia 6-12. Karya ilmiah ini bertujuan menggambarkan hasil pelaksanaan terapi kelompok terapeutik TKT anak usia sekolah di komunitas dengan melibatkan 30 orang anak usia sekolah berusia 8-9 tahun, dibagi dalam dua kelompok besar. Metode yang digunakan adalah case study. Kelompok I dilakukan tindakan keperawatan ners dan tindakan keperawatan ners spesialis psikoedukasi keluarga dan terapi kelompok terapeutik.

Kelompok II hanya dilakukan tindakan keperawatan ners dan terapi kelompok terapeutik.

Hasil tindakan keperawatan menunjukkan semua anak usia sekolah mengalami peningkatan dalam aspek perkembangan dan kemampuan industry serta kemampuan keluarga. TKT mempengaruhi perkembangan anak usia sekolah secara signifikan. Pelaksanaan TKT anak usia sekolah dengan melibatkan orang tua pada saat terapi sangat direkomendasikan pada tatanan pelayanan kesehatan jiwa di masyarakat dengan memberdayakan KKJ sebagai mitra perawat dalam mencapai perkembangan fase industry.

.....Stage of school age development are known by the industry versus inferiority that are range in the 6 12 years. This paper aims to describe the results of the implementation of group therapy, therapeutic TKT school age in the community by involving 30 school age, children are range 8 9 years, were divided into two large groups. The method used is a case study. Group I action nursing nurses and specialist nurses nursing actions family psychoeducation group therapy and therapeutic to empower the role KKJ of the volunteer in the home visit. Group II only do nurses and nursing actions therapeutic group therapy.

The results of nursing actions show all school age has increased in the aspects of development and the ability of industry and the ability of the family. TKT implementation of school age by involving parents at the time therapy is highly recommended in order of mental health services in the community by empowering KKJ as nursing partners in achieving the development phase of industry.