

Measuring performance of teacher certification program by output target and intended impact achievement

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Abstrak

Penelitian ini bertujuan untuk mengevaluasi kinerja program sertifikasi guru di Jember. Fokus penelitian adalah ukuran dari hasil pencapaian sasaran dan dampak yang diharapkan. Hasil pencapaian sasaran diukur dengan analisis deskriptif. Pencapaian dampak yang dimaksud mengacu pada dampak program sertifikasi guru terhadap mutu pendidikan. Pengukuran dampak berisi 3 langkah analisis (komparatif, asosiatif, time series). Data diperoleh melalui “documentary collecting model” di 52 sekolah (SMPN dan SMAN) di Jember. Sampel dipilih berdasarkan prinsip “representativeness” dengan teknik “disproportionate stratified area random sampling”. Hasil dari analisis deskriptif menunjukkan bahwa pencapaian target produksi memiliki kinerja positif yang rendah. Hasil pengukuran dampak menunjukkan bahwa program sertifikasi guru memiliki dampak positif yang rendah terhadap kualitas pendidikan. Jadi, penelitian ini tidak hanya bertujuan untuk mengevaluasi kinerja program sertifikasi guru, tetapi juga untuk menawarkan beberapa model penelitian sederhana untuk mengukur kinerja program (model untuk mengukur hasil pencapaian sasaran dan dampak yang diharapkan).

.....This research aims to evaluate teacher certification program performance in Jember. The focus of attention is measurement of the output of target achievement and the intended impact one. Output target achievement was measured by descriptive analysis. Intended impact achievement refers to the impact of teacher certification program to the education quality. Impact measurement contains 3 steps analysis (comparative, associative, time series). Data were gathered by documentary collecting model in 52 schools (SMPN and SMAN) in Jember. The disproportionate stratified area random technique was used to choose representative samples. The result of descriptive analysis showed that the output target achievement has a low positive performance. The result of impact measurement showed that the teacher certification program has a low positive impact to the education quality. So, this research does not only aim at evaluating teacher certification program performance, but also offers some simple research models for measurement of program performance (output target achievement and intended impact one measurement models).