

Creating a caring science curriculum : an emancipatory pedagogy for nursing

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Abstrak

The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, this book reflects the paramount scholarship of caring science educators. The volume intertwines visionary thinking with blueprints, living exemplars, and dynamic directions for the application of fundamental principles. It features emancipatory teaching/learning scholarship, and student/teacher, relation/evaluation models for adoption into education and practice regimens. Divided into five units, the text addresses the history of the caring curriculum revolution and its reemergence as a pow.

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