

## Hubungan creative self-efficacy dan innovative work behavior ada guru Sekolah Dasar = The relationship between creative self efficacy and innovative work behavior among elementary school teacher

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### Abstrak

Penelitian ini dilakukan untuk melihat hubungan antara creative self-efficacy CSE dengan innovative work behavior IWB pada guru sekolah Dasar SD . Terdapat dua dimensi dari creative self-efficacy yaitu creative thinking self-efficacy dan creative performance self-efficacy. Innovative work behavior memiliki lima dimensi yaitu opportunity exploration, idea generation, idea promotion, idea realization dan reflection. Penelitian ini merupakan penelitian korelasional dengan pengambilan data menggunakan survei.

Pengukuran CSE menggunakan alat ukur Revised Model of CTSE II and CPSE II yang disusun oleh Abbou 2010 dan pengukuran IWB menggunakan Innovative Work Behavior Scale yang disusun oleh Messmann dan Mulder 2012 . Partisipan penelitian ini berjumlah 105 guru SD. Teknik statistik yang digunakan pada penelitian ini adalah Pearson Correlation. Hasil dari penelitian ini menunjukkan bahwa dimensi dari creative self-efficacy yaitu creative thinking self-efficacy dan creative performance self-efficacy secara keseluruhan memiliki hubungan yang signifikan dengan keseluruhan dimensi dari innovative work behavior yang dilihat dari korelasi tiap dimensi. Diharapkan dengan tingginya nilai creative self-efficacy, innovative work behavior pada guru juga semakin tinggi.

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This research was conducted to examine the relationship between creative self efficacy and innovative work behavior among elementary school teacher. Creative self efficacy consists of two dimensions, creative thinking self efficacy and creative performance self efficacy. Innovative work behavior consists of five dimensions, which is opportunity exploration, idea generation, idea promotion, idea realization, and reflection. Creative self efficacy was measured using Revised Model of CTSE II and CPSE II and innovative work behavior was measured using Innovative Work Behavior Scale. Total participant of this study was 105 elementary school teacher. Pearson Correlation was used to measure the correlation in this research. Results indicated that creative self efficacy's dimensions, which is creative thinking self efficacy and creative performance self efficacy are related to all of innovative work behavior's dimensions. Teacher with high creative self efficacy are expected to have high innovative work behavior.