

Hubungan antara motivasi intrinsik, creative self-efficacy, dan prestasi akademik pada mahasiswa = The relationship among intrinsic motivation, creative self efficacy, and academic achievement in college student

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Abstrak

Pada era globalisasi, persaingan peningkatan kualitas sumber daya manusia antar negara semakin ketat. Pendidikan formal sampai saat ini masih menjadi sarana utama terwujudnya bangsa mandiri yang memiliki daya saing tinggi. Salah satu bentuk dari pendidikan formal adalah universitas. Berhubungan dengan ini, penelitian ini dilakukan untuk mengetahui hubungan antara Creative Self-Efficacy CSE, motivasi intrinsik, dan prestasi akademik pada mahasiswa. Creative self-efficacy memiliki dua dimensi yaitu, Creative Thinking Self-Efficacy CTSE, dan Creative Performance Self-Efficacy CPSE. Pengukuran CSE menggunakan alat ukur Revised Model of CTSE II and CPSE II Abbot, 2010. Pengukuran motivasi intrinsik menggunakan Academic Motivation Scale khususnya pada dimensi motivasi intrinsik yang dikembangkan oleh Vallerand dan Bissonnette 1992, serta prestasi akademik dilihat melalui indeks prestasi kumulatif IPK pada mahasiswa. Responden penelitian berjumlah 245 mahasiswa Universitas Indonesia. Dari hasil uji statistik Pearson Correlation membuktikan bahwa terdapat hubungan positif signifikan antara motivasi intrinsik dan prestasi akademik $r=0,199$.

.....In the era of globalization, the competition among countries to improve the quality of its human resource seems to be more competitive. Until now, formal education is still the main source for the realization of an independent nation with high competitiveness. One form of a formal education is university.

Correspondingly, this present study was conducted to examine the relationship between creative self efficacy CSE, intrinsic motivation, and academic achievement in college students. There are two dimensions of CSE, which include Creative Thinking Self Efficacy CTSE and Creative Performance Self Efficacy CPSE. To measure CSE, the Revised Model of CTSE II and CPSE II instrument was used Abbot, 2010. To measure intrinsic motivation, Academic Motivation Scale particularly in the dimension of intrinsic motivation developed by Vallerand dan Bissonnette 1992 was used, and academic achievement was measured using grade point average GPA. The study participants consisted of 245 college students enrolled in Universitas Indonesia. Pearson Correlation analysis revealed that there is a significant positive correlation between intrinsic motivation and academic achievement $r 0,199$.