

Peran vocational identity terhadap career decision self-efficacy pada mahasiswa tingkat akhir = The role vocational identity on career decision self efficacy in senior year undergraduate students

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Abstrak

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Mahasiswa tingkat akhir diharapkan telah memiliki keyakinan terhadap keputusan karier yang akan ditekuni karena sebentar lagi mereka akan memasuki dunia pekerjaan. Tujuan dari penelitian ini adalah untuk mengetahui peran vocational identity terhadap career decision self-efficacy CDSE mahasiswa tingkat akhir. Partisipan penelitian ini terdiri dari 302 mahasiswa tingkat akhir Universitas Indonesia yang tersebar di seluruh Fakultas. Vocational identity diukur menggunakan alat ukur vocational identity scale VIS yang merupakan sub-skala dari alat ukur My Vocational Situation MVS Holland, Daiger, Power, 1980 yang terdiri dari 18 item. Selanjutnya, konstruk CDSE diukur menggunakan Career Decision Self-Efficacy scale - Short Form Betz, Klein, Taylor, 1996 yang telah diadaptasi ke Indonesia yang terdiri dari 25 item. Hasil dari penelitian ini adalah terdapat peran vocational identity yang signifikan terhadap CDSE mahasiswa tingkat akhir $r = .489$, p

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ABSTRACT

Senior year undergraduate students should have confidence in career decisions because they soon to be graduated and starting the transition stage from student to professional life. The purpose of this research is to know the role of vocational identity to career decision self efficacy CDSE of senior year undergraduate students. The participants of this study consisted of 302 Universitas Indonesia senior year undergraduate students from all Faculty. Vocational identity is measured using a vocational identity scale VIS which is a sub scale of My Vocational Situation MVS Holland, Daiger, Power, 1980 and consisting of 18 items. Furthermore, the CDSE were measured using a 25 items Self Efficacy Scale Short Form Betz, Klein, Taylor, 1996 that adapted to Indonesia. The result indicates that there is a significant role of vocational identity toward CDSE of senior year undergraduate students $.489$, p