

Handbook of early childhood intervention

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Abstrak

"The second edition of the Handbook of Early Childhood Intervention is a core text for students and experienced professionals who are interested in the health, development, and well-being of young children and their families. It is intended to serve as a reference for service providers, policy makers, researchers, graduate students, and advanced trainees in such diverse fields as child care, early childhood education, child health, and early intervention programs for children with developmental disabilities as well as for those who live in high-risk environments (e.g., poverty and parental mental illness) that jeopardize their development. This book will be of interest to professionals in a broad range of disciplines including psychology, child development, early childhood education, social work, pediatrics, nursing, child psychiatry, physical and occupational therapy, speech and language pathology, and social policy. Its main purpose is to provide a scholarly overview of the knowledge base and practice of early childhood intervention. With fifteen entirely new chapters and thirteen extensively revised chapters, it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field."