

Minat Baca Anak Petani di Desa Cengkong, Karawang, Jawa Barat = Farmer Children's Reading Interest in Cengkong Village, Karawang, West Java

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Abstrak

ABSTRAK

Penelitian ini membahas tentang minat baca anak petani di Desa Cengkong, Karawang. Masalah yang dibahas dalam penelitian ini adalah minat baca pada anak petani usia 11 tahun. Untuk dapat mengetahuinya maka dilakukan penelitian berdasarkan aspek minat baca, faktor pengaruh, dan faktor pendorong minat baca anak. Menurut Sandjaja (2005) (dalam Tairas, 2008) aspek minat baca meliputi kesadaran akan manfaat membaca, frekuensi membaca, dan kesenangan membaca. Selain anak petani yang menjadi informan, ada informan pendukung yaitu orang tua dari anak tersebut. Informan pendukung digunakan sebagai gambaran minat baca anak. Penelitian ini bertujuan untuk mengetahui perkembangan minat baca dan jenis bacaan yang diminati dan dibutuhkan oleh anak-anak petani di Desa Cengkong. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif dengan metode studi kasus. Berdasarkan hasil penelitian, keempat anak petani di Desa Cengkong sudah memiliki minat baca. Keempat anak tersebut memiliki minat pada jenis bacaan fiksi. Namun minat baca keempat anak tersebut masih belum berkembang dan perlu ditingkatkan. Kendala yang dihadapi dalam pengembangan minat baca anak bersumber dari faktor pendorong yaitu orang tua, sekolah, dan pemerintah daerah. Hal lain yang menjadi kendala adalah faktor lingkungan dan ketersediaan bahan bacaan.

ABSTRACT

This study discusses the reading interest of farmers' children in Cengkong Village, Karawang. The problem discussed in this study is reading interest in 11-year-old farmer children. To be able to find out, a research was conducted based on aspects of reading interest, influence factors, and factors driving children's reading interest. According to Sandjaja (2005) (in Tairas, 2008) aspects of reading interest include awareness of the benefits of reading, reading frequency, and reading pleasure. In addition to the farmer's children who became informants, there were supporting informants, namely the parents of the child. Supporting informants are used as a description of children's reading interest. This study aims to determine the development of reading interest and the types of reading that are interested and needed by the children of farmers in Cengkong Village. The approach used in this research is a qualitative approach with a case study method. Based on the results of the study, the four children of farmers in Cengkong Village already have an interest in reading. The four children have an interest in fiction reading. However, the reading interest of the four children is still not developed and needs to be improved. The obstacles faced in developing children's interest in reading come from the driving factors, namely parents, schools, and local governments. Another thing that becomes an obstacle is environmental factors and the availability of reading materials.